

A lush tropical forest with a clear turquoise stream flowing through it. The water is exceptionally clear, revealing the rocky bottom and some small fish. The surrounding vegetation is dense and vibrant green, with various types of trees and plants. The scene is captured from a low angle, looking down the stream.

## Tone in Ambel (Raja Ampat)

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# Tone in Ambel

1. Word prosody—theoretical background
2. Ambel
3. Tone: Monosyllables
4. Tone: Polysyllables
5. Summary
6. Q & A

# *Word prosody—theoretical background*

# Some terminology

<b>Term</b>	<b>Refers to</b>
Fundamental frequency	Production
Pitch	Perception
Tone	Phonology

## Hyman (2006)

### ► Stress accent

“A language with stress accent is one in which there is an indication of word-level metrical structure meeting the following two central criteria:

1. OBLIGATORINESS: every lexical word has **at least** one syllable marked for the highest degree of metrical prominence (primary stress);
2. CULMINATIVITY: every lexical word has **at most** one syllable marked for the highest degree of metrical prominence.” (p.231)

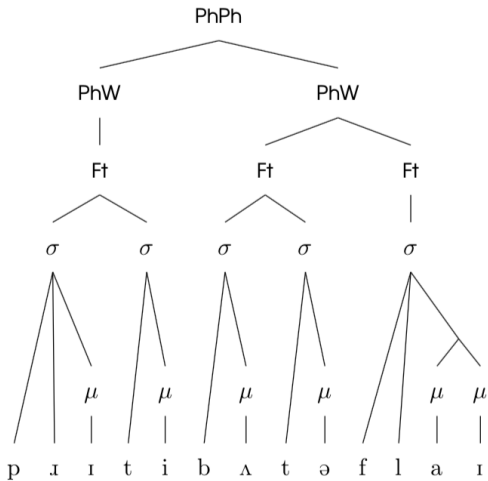
### ► Tone

“A language with tone is one in which an indication of pitch enters into the lexical realisation of at least some morphemes.” (p.229)

# Stress

- ▶ Relative prominence of syllables
- ▶ Potential phonetic correlates:
  - ▶ Longer duration
  - ▶ Increased intensity
  - ▶ Higher pitch
- ▶ Potential phonological correlates:
  - ▶ Phonological processes (e.g. vowel reduction)
  - ▶ Smaller vowel inventories in unstressed syllables

# An example of stress: English



# An example of tone: Standard (Bangkok) Thai

IPA		Tone	Gloss
k <sup>h</sup> áː	🔊	High	‘to trade’
k <sup>h</sup> āː	🔊	Mid	‘to get stuck’
k <sup>h</sup> àː	🔊	Low	‘galangal’
k <sup>h</sup> âː	🔊	Falling	‘(polite particle)’
k <sup>h</sup> ǎː	🔊	Rising	‘leg’



# An example of tone: Standard (Bangkok) Thai

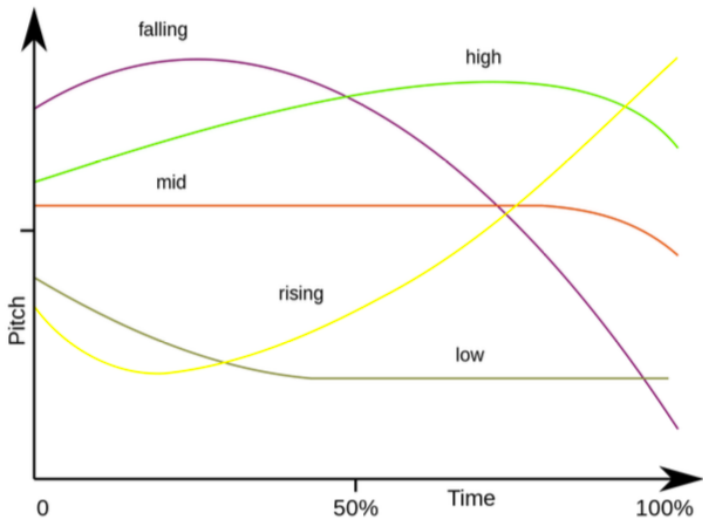


Figure: Thai tone curves

## Tone vs. stress

- ▶ Tone = paradigmatic

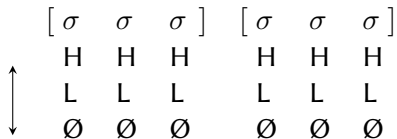
[ $\sigma$   $\sigma$   $\sigma$ ] [ $\sigma$   $\sigma$   $\sigma$ ]

- ▶ Stress = syntagmatic

[ $\sigma$   $\sigma$   $\sigma$ ] [ $\sigma$   $\sigma$   $\sigma$ ]

# Tone vs. stress

- ▶ Tone = paradigmatic



- ▶ Stress = syntagmatic





## Hyman (2006)

### ► Stress accent

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### ► Tone

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Word-prosodic theory  
○○○○○○○○

**Ambel**  
○○○○○○○○

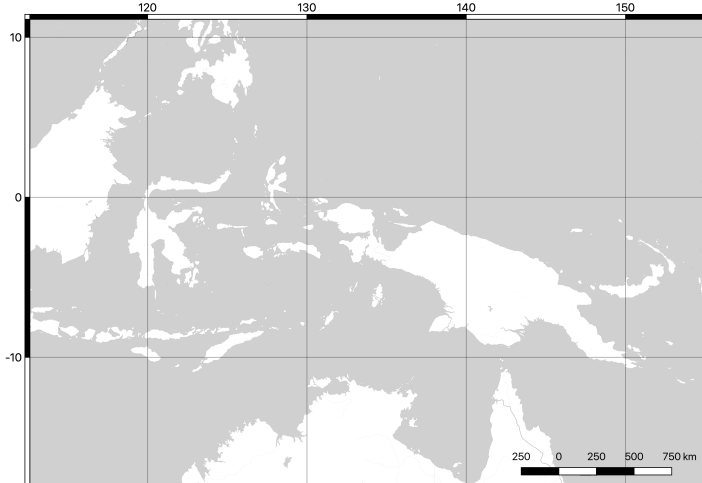
Tone: Monosyllables  
○○○○○○

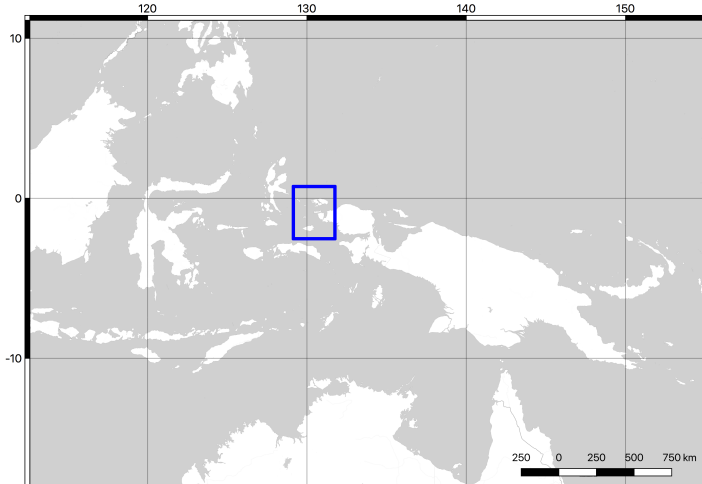
Tone: Polysyllables  
○○

Summary  
○

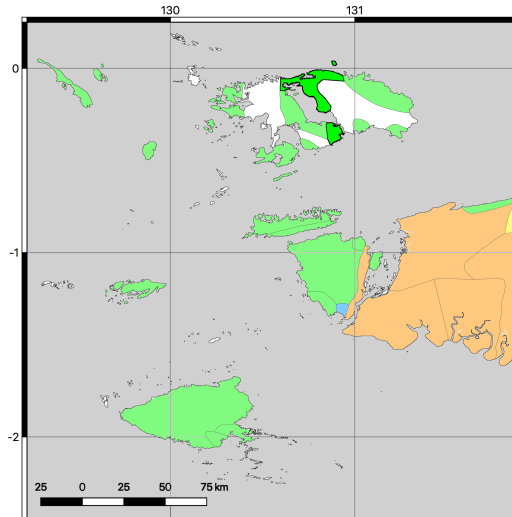
Q & A

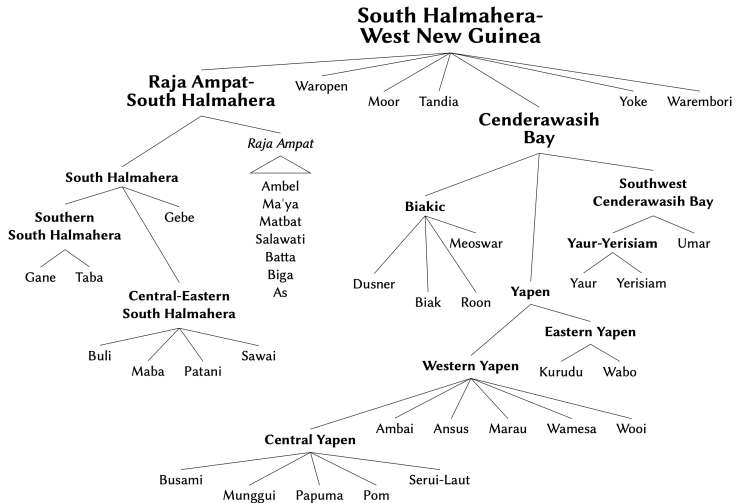
*Ambel*



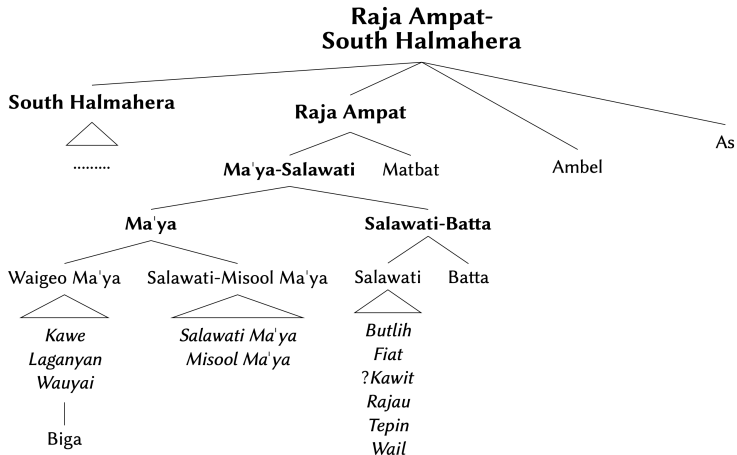










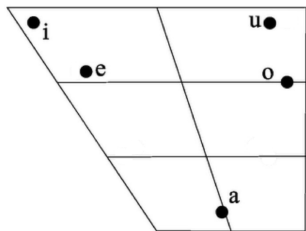




A screenshot of the ELAN 6.3 software interface. The top part shows a video player with a woman speaking. Below the video are several tracks: a volume track, an AMES5-orig track, an AMES5-weir track, and a subtitle track. The subtitle track shows the following text: "They married, they had children's heads judge an...". The interface includes various controls like play, stop, and volume, as well as a menu bar at the top.



# Segmental phonology



	labial	alveolar	velar
stops	p b	t d	k g
fricatives	f (> h)	s	
nasals	m	n	
liquids		l r	
semivowels		y	w

# Phonotactics

- ▶ Syllable structure:
  - ▶ Most frequent: CV(C)
  - ▶ Other permitted structures: V, VC, C(S)V(G)C
- ▶ Possible codas:
  - ▶ voiceless stops, nasals, liquids, semivowels

# Word prosody

The Ambel language is clearly different from Ma'ya in terms of its lexicon (see appendix A) and morphology (appendix B). According to native speakers of both Ambel and Ma'ya, these languages are not mutually intelligible. Ambel is certainly not a tone language. Likewise, it also bears little lexical resemblance to the Biak dialects of east Waigeo, although Amber has loaned a number of lexical items, such as /abris/ 'grass' (< Biak). Like Matbat, a large proportion of the Ambel lexicon is not derived from Austronesian roots.

Remijsen (2001: 26)



# *Tone: Monosyllables*

# Monosyllables: Utterance-final

## a. *Rising pitch*

sǔ	🔊	‘breast’
kǎk		‘uncle’
gǒp		‘jambu’
kĭt		‘octopus’

## b. *High pitch*

súp	🔊	‘bathe’
kút		‘coconut’
ná		‘spear’
búk		‘rights’

## c. *Rise-fall pitch*

tǔn	🔊	‘thorn’
běy		‘sago’
hǔl		‘honey’
nyǐw		‘high tide’

## d. *Falling pitch*

tûn	🔊	‘moon’
mâl		‘loincloth’
ây		‘tree’
kôwk		‘butcherbird’

## Monosyllables: Utterance-final

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Go to [menti.com](https://www.menti.com) and use code 1409 0816 to start analysing this data!

# Monosyllables: Utterance-final

Menti results...

## Monosyllables: Utterance-final

a. *Rising pitch*

sǔ        ‘breast’  
kǎk      ‘uncle’  
gǒp      ‘jambu’  
kǐt       ‘octopus’

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súp       ‘bathe’  
kút       ‘coconut’  
ná        ‘spear’  
búk       ‘rights’

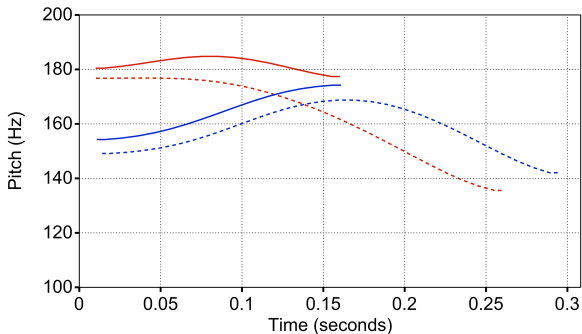
c. *Rise-fall pitch*

tǔn       ‘thorn’  
běy      ‘sago’  
hǔl       ‘honey’  
nyǐw     ‘high tide’

d. *Falling pitch*

tún       ‘moon’  
mâl      ‘loincloth’  
ây        ‘tree’  
kôwk     ‘butcherbird’

# Monosyllables: Utterance-final—Summary



## Monosyllables: Utterance-final

a. *Rising pitch*

sǔ        ‘breast’  
kǎk      ‘uncle’  
gǒp      ‘jambu’  
kǐt       ‘octopus’

b. *High pitch*

súp       ‘bathe’  
kút       ‘coconut’  
ná        ‘spear’  
búk       ‘rights’

c. *Rise-fall pitch*

tǔn       ‘thorn’  
běy      ‘sago’  
hǔl      ‘honey’  
nyǐw    ‘high tide’

d. *Falling pitch*

tún       ‘moon’  
mâl      ‘loincloth’  
ây       ‘tree’  
kôwk    ‘butcherbird’

## Monosyllables: Utterance-medial

a. *Low pitch*

sù        'breast'  
kàk       'uncle'  
gòp       'jambu'  
kìt        'octopus'

b. *High pitch*

súp        'bathe'  
kút        'coconut'  
ná         'spear'  
búk        'rights'

c. *Low pitch*

tùn        'thorn'  
bèy        'sago'  
hùl        'honey'  
nyìw       'high tide'

d. *High pitch*

tún        'moon'  
mál        'loincloth'  
áy         'tree'  
kówk       'butcherbird'



# *Tone: Polysyllables*

## Polysyllables: Utterance-medial

‘k.o. manta ray’	kásyāwà
‘bone’	kàbóm
‘cape (of land)’	kàtà
‘fruit bat’	mànkwáy
‘butterfly’	kàbábāt
‘widow’	kábōm
‘papaya’	kàpàyà
‘black-capped lory’	sàpùrér
‘kidney’	málkābyàlàt
‘goanna’	kàlàbét
‘k.o. tarantula’	kàsàbábāt

Go to [menti.com](https://www.menti.com) and enter code 7690 1534  
to start analysing this data!

# Polysyllables: Utterance-medial

Menti results...

# *Summary*

## Ambel tone: Summary

### ▶ **Monosyllables:**

- ▶ Monosyllabic minimal pairs based on pitch = underlying specification of tone
- ▶ Four pitches in phrase-final position, conditioned by syllable structure
- ▶ Two pitches in phrase-medial position, no conditioning

### ▶ **Polysyllables:**

- ▶ Syllables following High-toned syllables have predictable mid-level pitch
- ▶ Maximum of **one** High-toned syllable per word (= *culminative*)
- ▶ Words with **no** High-toned syllables possible (= *not obligatory*)

Word-prosodic theory  
○○○○○○○○

Ambel  
○○○○○○○○

Tone: Monosyllables  
○○○○○○

Tone: Polysyllables  
○○

Summary  
○

Q & A

# Q & A

# References I

- Arnold, Laura. 2018. Lexical tone in Metnyo Ambel. *Oceanic Linguistics* 57(1). 199–220.
- Hyman, Larry M. 2006. Word-prosodic typology. *Phonology* 23(2). 225–257.
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